Effective Learning & Development
Computing Day Class
2018/19
Assessment part B

Assessment Part A concentrated on developing skill which will help you become a self-directed learner and a more efficient time manager. This part B is looking at research skills and academic writing.

Please complete the following tasks over the next few weeks. This assessment is worth 50% of this module.

Upload this assessment to the link on Moodle entitled Assessment Submission part B.

Normal late penalties will apply as per the faculty regulations.

All required readings etc are on Moodle.
Read the PDF documents on Reflective Writing and Crirical Analysis before you begin.

COMPLETE ALL TASKS

Tasks	Details	Worth
Task one	**Critical thinking on Information Sources** *The purpose of this task is to help you become familiar with referencing, researching and being aware of the need to be critical in your writing. There is a good document on Moodle called 'Critical thinking, So what does that really mean?" which you should read before you start this task.* 1. Choose a written assignment you need to complete over the next few weeks or have recently completed [if you are exempt from the modules that require a written assignment you may use any other piece of research you need to carry out or answer the questions below saying what you would do]. 2. Watch the video on Moodle prepared by Robert, our librarian, on how to assess research sources. I have also brought together some fact sheets, which are included in the folder below the video, which you might dip into. 3. Then, write **400** words on the process you used to find and select information sources for your college	12%

	work. Your writing should be reflective and justify why what you say is good practice. For example, if you say "The first thing I do when I locate a book from the library is look at the date the book was originally written and the date of any updates" you then need to explain why this is important. Read the hand-out on reflective writing which has a nice piece at the back which leads you through the reflective writing process. I have uploaded this again in the folder below. Your submission should include: • How you set about locating appropriate sources once you know an assessment title • How you know an author is knowledgeable • How you know information is reliable • How you cite sources in college work • Possible issues a source may have {example out of date etc} • Give examples to back up these points. *The list above is **not** a series of headings but merely prompts to help you, draft your work and then plan to revisit it many times to improve it. This is not possible to do if you start the work the night before submission! By writing and going away and thinking about the task you begin to improve your writing style and your work.*	
Task Two	## Team Work *This task looks at teamwork and the positions people often assume within teams. When doing this task, you may consider any teamwork you have been involved in, be it a team assessment in college/work, tutorial teamwork, or study groups.* 1. Complete the Belbin Questionnaire and read the information concerning the different team roles. 2. Write a reflective piece on the type of team player this questionnaire suggests you are. Comment on whether you agree with these results [always give evidence via examples to backup your points], discuss how you can use the	13%

	information you have learnt from the questionnaire to become a better team player. (300 words)	
Task Three	## Inspiring Talks or Articles and presentation **This will be held in class on the last two weeks of term. Time a date for each student will be given in class.** **This part of the assessment for ELD will improve your presentation skills while also allowing you to learn about various aspects of computing science from each other.** I want you to think of an area of computing science that holds a particular interest to you. Something that inspires you, that you are genuinely interested in. This could be an inspiring person in the area or an aspect of the computing domain that you may wish to pursue as a career or an area of your studies that you are not covering in class yet but you find interesting. 1. Find an article, video, presentation, journal paper or any other form of information which relates to the topic you wish to discuss. 2. Add the video link or academic reference/ PDF to the Moodle forum which I have already started [This will allow me to read the article in advance of your presentation] 4. Once you have found the video or article you wish to discuss, prepare a maximum of 5 power point slides which you will present to the class. The length of presentation should be 5 minutes so put lots of thought into what you say. Given the small number of slides you need to really think about what you want to say so that the essence of your points come across. Please read the handout on critical writing which is on Moodle before you begin, you will not receive a good mark if you only describe the item, you need to critically	25%

analyse it…...this means you need to provide your own insight into whether you agree or disagree using valid arguments to support what you are saying. The article in critical writing will help you. **<u>Be aware as always that the videos and your comments will be viewed by your classmates so do not post anything which may be offensive to anyone.</u>**	

Note:

For this assignment you need to upload **ONE word document**. Students find it easier to download the coversheet from Moodle and then add the assignment to it.

Please read the above and ask me any questions you may have either in class or via the forum.

Marking rubric	Suggested requirements
Excellent assessment	All requirements completed and submitted correctly and on time. Work flows smoothly and has linkage between ideas. Reflections of your learning are insightful. Learning tasks demonstrate full comprehension of the subject and shows thought. Reading and links to research evident. Excellent spelling and grammar. References excellent
Good Assessment	You have partially achieved the excellent criteria but have in some way omitted some aspects or failed to give sufficient evidence that you fully understand the brief
Fail	Incomplete in many aspects, no sense of engaging with this activity, a sense that the assessment was rushed and not fully understood.

The marking criteria for the presentation will be given at a later class.